

Student Achievement Outcomes Data

Columbia State Community College

Department of Nursing

National Council Licensure Examination (NCLEX) Pass Rate

(for first-time test-takers)

Year	Total Graduates	Traditional Track Graduates	LPN-to-RN Track Graduates
2021	95.45%	94.52%	100%
2020	98.72%	98.57%	100%
2019	100%	100%	100%

Nursing Program Completion Rate

Students beginning calendar year:	Graduation on time - Traditional track: 4 semesters - LPN-to-RN track: 3 semesters			Graduation within 150% of program length - Traditional track: 6 semesters - LPN-to-RN track: 4 semesters		
	Total	Traditional	LPN-to-RN	Total	Traditional	LPN-to-RN
2020	61%	56%	86%	TBD	TBD	TBD
2019	55%	52%	91%	67.2%	59%	100%
2018	52%	49%	70%	64%	62%	75%
2017	48%	42.99%	77.78%	57.6%	53.27%	83.33%

Nursing Graduate Job Placement Rate

Year	Number of graduates contacted/confirmed	Number working in-field within 6-12 months post-graduation	Percentage
2021	78	78	100%
2020	78	77	99%
2019	76	75	99%

Program Outcomes

1. Performance on Licensure Exam: the annual NCLEX-RN pass rate for first time takers will meet accreditation and state requirements. (ACEN: 80%; TBON: 85%)
2. Program Completion: Sixty percent (60%) of students will complete the program within one hundred-fifty percent (150%) of the program length.
3. Job Placement Rates: Eighty-five percent (85%) of the program graduates will be employed within six to twelve months post-graduation.

Student Learning Outcomes

100% of the graduates of this nursing program will meet the following Student Learning Outcomes:

1. Practice within the ethical, legal and regulatory frameworks of nursing and standards of professional nursing practice.
2. Communicate effectively using verbal, nonverbal, and written techniques including information and technology.
3. Analyze subjective and objective assessment data to identify actual or potential health alterations.
4. Evaluate outcomes of clinical decisions implemented to provide safe and effective evidenced based nursing care.
5. Evaluate the effectiveness of caring interventions that incorporate principles of dignity, diversity, safety and knowledge.
6. Evaluate the effectiveness of the implemented teaching plan to meet the learning needs of patients, families, and/or groups.
7. Collaborate when planning, implementing, and evaluating care.
8. Manage care through effective use of prioritization, delegation, informatics and resources.